

Al Hamraa International School

School Profile – 2024/2025



School History

The name of the school “Al Hamraa” was inspired from Al – Hambra Palace located in Granada, Andalusia, Spain. Built in the 14th century, it is one of the most popular buildings in Andalusia exhibiting Muslim art. Exploring this palace will show that it is not just a palace but an Islamic building integrated into the surroundings. Reflecting this, Al Hamraa School was built in the heart of Jeddah in 1995. Since then, Al Hamraa School has established and promoted a rich cultured environment in the city of Jeddah.

School’s Vision

We perceive Al Hamraa School as a pioneer in the pursuit of intellectual and cognitive development, aiming to raise a creative, and a unique generation, influential in its community and in the world.

School’s Mission

We strive to develop an intellectual, inquirer and reflective generation, ready to shape their future using principles and accumulation of knowledge in a coherent way, empowered by hardworking facilitators who operate within an administration that seeks continuous development.

Academic Profile

The school is following the American Diploma system. The courses that make up the curriculum are carefully selected to prepare and strengthen the knowledge and skills of the students by providing the most proven educational strategies and knowledge. Course curriculum encompasses learning theory, educational foundation, brain theory, best practices, curriculum development, standards and assessments.

Accreditation

Al Hamraa International School is accredited by **NCA, CASI, NWAC and SACS, CASI, accreditation divisions of Cognia**

25th Anniversary

In 2019 – 2020 Al Hamraa enthusiastically celebrated its 25th anniversary surrounded by families, students, alumni and the community. Al Hamraa takes a leap into the future, confident that the journey it took in 1995 will lead to raise a creative, and unique generation, influential in its community and the world.



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Graduation Requirements

40 credits are required to be completed for a four-year high school program from grade 9 to 12. The number of credits given to a course depends on the number of classes given per week for a period of 36 weeks of school year.

Electives

Electives are offered at the High School level. Classes may change year to year according to the interests of the students and the availability of instructors. Some of the classes include: Business, Economics, Statistics, Robotics, Psychology, Research Skills, Photography, Interior Design, Fashion Design and Drama.

Extra – Curricular Activities

Al Hamraa International School gives activities much attention and time for planning and conducting. In harmony with our Mission and Vision, activities are designed and conducted to enable students empower their potentials and develop their personal skills. Through non – academic activities, students connect what they learn to real life and hence gain valuable experience. Besides, they truly learn the meaning of citizenship, loyalty to country, responsibility and the importance of planning and setting goals.

Strategic Plan

Al Hamraa International School's strategic plan focuses on improving students' achievement, increase their engagement and their responsibility in learning. It will focus on attracting, developing, retaining, motivated, innovative, engaging and professional teachers, who will identify and use multiple measures of students learning. Moreover, the strategic plan will focus on improving school's communication with parents and the community, while promoting parental and community support for students' learning and increase school's involvement in community service. Additionally, the strategic plan will concentrate on maximizing the school's performance and optimizing the school's learning environment. Within each of the outcome areas, Al Hamraa International School leaders defined their goals and objectives, basing their decision on analysis of students and other school data and with consideration of the Ministry of Education objectives where they relate.

